

Local Accountability Plan IDC Grant Overview



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Department of Authorizing and Policy

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Outline

- LAS Overview
- Local Accountability Plan IDC Grant Overview
- IDC Purpose, Statutory and Programmatic Requirements
- IDC Timeline
- IDC Scoring and Review

Objectives

- Understand the purpose and key components of the Local Accountability System (LAS).
- Overview of Local Accountability Plan Informal Discretionary Competitive Grant, Application Steps, Timelines, Scoring and Review



Local Accountability Systems Overview

What is a Local Accountability System?



The Local Accountability System (LAS) allows districts and open-enrollment charter schools to create LAS plans to measure outcomes reflecting **locally determined needs and strengths**.



Like the State *A—F* Accountability System, LAS is a tool to drive continuous improvement for students.



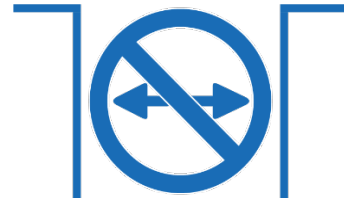
Campuses with an overall state rating of A, B, or C can combine their LAS ratings with the state rating for final reporting purposes.

- According to state law, the purpose of *A—F* accountability is:
 - to **continuously improve student performance**
 - to **eliminate achievement gaps** based on race, ethnicity, and socioeconomic status
 - to ensure Texas is a national leader in **preparing students for postsecondary success**

Improve Student
Performance



Eliminate
Achievement Gaps



Prepare Students for
Postsecondary Success



Districts and Open-Enrollment Charter Schools use additional measures to monitor continuous improvement, eliminate achievement gaps, and prepare students for postsecondary success.

Benefits of Local Accountability Systems

Local Relevance

Allowing schools to tailor their accountability measures to their community's specific needs and values.

Community Engagement

Involving parents, students, educators, and community members in the process fosters a sense of ownership in the educational outcomes.

Empowerment

Schools and districts can customize their accountability measures to align with their specific goals, allowing flexibility in defining and achieving success.

Holistic Assessment

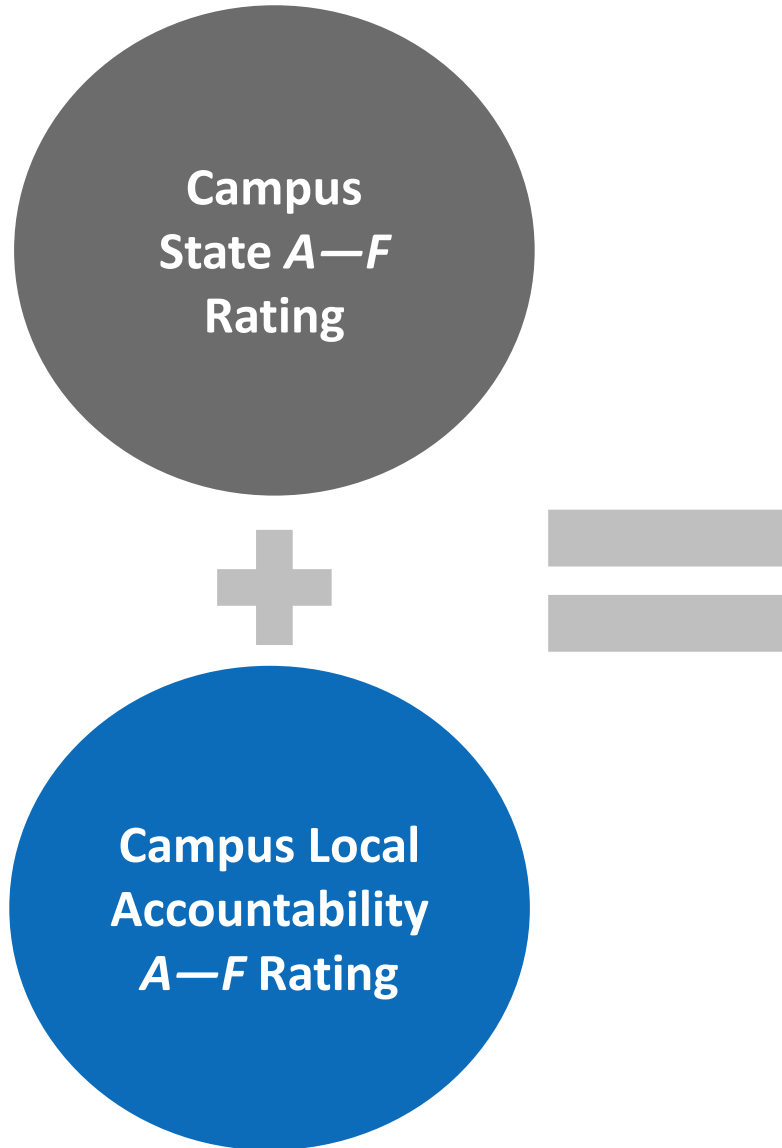
LAS can include many components, such as student engagement, extra- and co-curricular activities, and community service participation.

Continuous Improvement

LAS can provide timely and relevant feedback, helping schools improve.

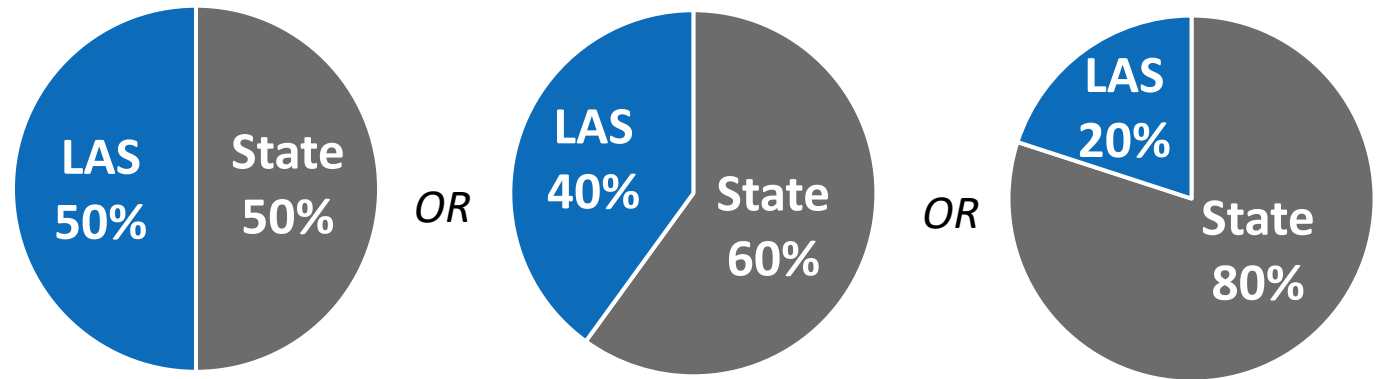
Public Reporting

LAS ratings are publicly released with state accountability on TXSchools.gov and the Campus Report Card.



The Campus State Rating must account for at least 50% of the Overall Campus Score.

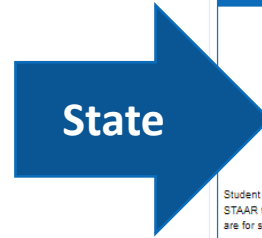
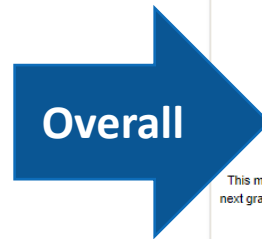
Combined Rating Examples



If a Campus State Rating is a C or better, then the Local Accountability Ratings will be combined with the State Rating.

Public Reporting: TXSchools.gov

- Overall rating is combined for campuses with an overall state rating of **C** or above.
- Each LAS Domain is displayed.
- **Tell me more** has specific details derived from the LAS Plan.
- **Local Accountability Details** has a link to the district's website where the full plan is stored.



ACCOUNTABILITY OVERVIEW

Overall Rating

B

87 out of 100

This district has an approved local accountability plan.

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

[TELL ME MORE](#)

Change Over Time

Academic Year	Overall Rating	Score
2021-22	B	87
2020-21	Not Rated*	N/A
2019-20	Not Rated*	N/A
2018-19	B	83
2017-18	Met Standard	79

* Given the impact of COVID-19, all districts and schools received a label of Not Rated, Declared State of Disaster for their 2019-20 and 2020-21 accountability ratings.

This shows how overall performance at the school has changed over time.

Overall Performance Details

Student Achievement

C

76 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.

[ADDITIONAL DETAILS](#)

School Progress

B

86 out of 100

School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.

[ADDITIONAL DETAILS](#)

Closing the Gaps

B

88 out of 100

Closing the Gaps tells us how well a school is ensuring that all student groups are successful.

[ADDITIONAL DETAILS](#)

Local Accountability Performance Details

Academics

A

94 out of 100

This school district measures Academics using data on student achievement, teacher performance, or other areas.

[TELL ME MORE](#)

Culture and Climate

B

81 out of 100

This school district measures Culture and Climate using data on student, family, and staff engagement, campus discipline procedures, or other areas.

[TELL ME MORE](#)

[LOCAL ACCOUNTABILITY DETAILS](#)

Locally Determined

B

87 out of 100

This school district measures performance using criteria specific to the local community.

[TELL ME MORE](#)

New Resources available on the LAS website

Local Accountability System Planning Tool

Texas Education Agency | Authorizing and Policy | Local Accountability System

2024-25 Local Accountability System Notice of Interest

Thank you for your interest in learning more about Local Accountability Systems! Please read the following information and complete the questions to submit a Notice of Interest. You must review the [Local Accountability System Guide](#) before submitting your district's plan. Note that these materials may be revised during the plan development and submission process.

This online form will not allow you an extended period of time to complete and review your answers. If needed, download a copy of this form to complete and save before entering them via the copy-and-paste functions: [Local Accountability System Notice of Interest Form](#).

Purpose of the Local Accountability System

Similar to the state accountability system ratings, a district's local accountability system provides stakeholders with information about school performance and progress over time. Through the development and publication of a local accountability system based on local needs and goals, a district communicates priorities and demonstrates a commitment to achieving the component goals. The dissemination of local accountability system ratings by the Texas Education Agency (TEA) signifies the importance of the local goals and documents progress at the campus level. Interested districts should commit to participating in the local accountability system for the entire reporting period. A brief description of the timeline and activities from plan development to plan submission follows.

A local accountability system is a thoughtful, rigorous set of components designed to measure outcomes or areas directly related to student outcomes. Districts are encouraged to develop outcomes and develop goals using at least one year of baseline data for each included component. Local plans may vary by school type (elementary school, middle school, high school, etc.) and school groups (magnet schools, early college high schools, etc.) but must apply equal weight to all components as applicable by school type and group, regardless of the rating under the local accountability system.

Local Accountability System Technical Guide

Website: <https://tea.texas.gov/Texas-schools/accountability/academic-accountability/local-accountability-system>

Contact: las@tea.texas.gov

TEA | Department of Authorizing and Policy | Local Accountability System | Updated February 2025

Local Accountability System

DEPARTMENT OF AUTHORIZING AND POLICY

TEA Texas Education Agency

The Local Accountability System (LAS) allows districts and open-enrollment charter schools to create LAS plans that capture and showcase outcomes aligned with their locally determined needs and strengths. For a more comprehensive view of your campus performance, campus LAS ratings can be combined with state accountability ratings.

Benefits for School Districts and Open-Enrollment Charter Schools

- Provide parents, families, and communities with detailed information about school performance and progress over time.
- Communicate local priorities and demonstrate a commitment to achieving the components in the local plan.
- Signify the importance of local goals by publicly releasing LAS ratings.
- Measure what is important to your community and apply scores to your overall campus rating.

Local Accountability System Plans

- Plans are developed in collaboration with TEA to provide support throughout the process.
- Districts and open-enrollment charter schools are encouraged to use existing priorities. They may incorporate other initiatives, such as Lone Star Governance, Teacher Incentive Allotment, System of Great Schools, district and campus improvement plans, and other priorities defined by local education agencies.
- Local accountability plans may differ based on school type (elementary school, middle school, high school, and K-12) and school group (magnet schools, early college high schools, etc.).
- At the end of each school year, districts and open-enrollment charter schools assign overall and domain-specific letter grade ratings of A-F to each campus, based on performance outcomes outlined in the approved LAS plan.

Plan Components

Plans contain a range of two to ten components. Each component contributes a unique weight to the plan and is based on a measure, or set of measures, that:

- includes at least one year of baseline data;
- provides for the assignment of a letter grade of A, B, C, D, or F and allows for campus differentiation; and
- meets standards for validity and reliability.

Authority

Texas Education Code (TEC), §39.0544 House Bill 22, 85th Texas Legislature, 2017

How to Get Started

To set up an introductory meeting, please get in touch with us at las@tea.texas.gov. For more information about LAS please visit our website at tea.texas.gov/texas-schools/accountability/local-accountability-system.

tea.texas.gov



Local Accountability Plan Informal Discretionary Competitive Grant

SECTION 2.008. Section 39.0544, Education Code, is amended by adding Subsection (f) to read as follows:

(f) From money appropriated or otherwise available for the purpose, the agency shall establish a grant program to assist at least one school district in each education service center region in developing a local accountability plan that complies with the requirements of this section.

Signed by Governor on September 17, 2025

Funding for 1 LEA in each region to develop a LAS plan

Starting in the SY 2027-28

The Local Accountability Plan Grant will:

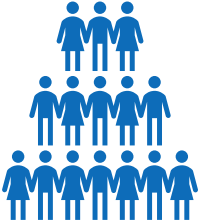
1. Provide school systems with funding to support the development and implementation of local accountability plans, including resources for LAS planning activities such as data management, professional development, stakeholder engagement, data collection tools, and innovative initiatives aimed at continuous improvement of student performance.
2. Provide targeted technical assistance from qualified Technical Advisors with demonstrated expertise in local accountability system frameworks, approaches, and strategies.



Non-Competitive Technical Assistance Grant

- TEA will be running a non-competitive technical assistance grant.
- A provider will run a Request for Proposal (RFP) for Technical Advisors who have a demonstrated expertise in local accountability system frameworks, approaches, and strategies.
- The RFP is anticipated to take place in July.
- There is no responsibility on the ESCs to provide any support.



Range of Applicants	Award Range
 <p>15 to 25 Applicants Anticipated</p>	<p>Applicants will be awarded a range of \$136,000 to \$225,000</p> <p>Applicants may be awarded on a proportional share of their originally submitted budget.</p>
<p>Final funding amounts depend upon the number and quality of applications, feasibility of applicant’s budget plan, and the discretion of the TEA program area.</p> <p><i>*Should additional funding become available for this program, the agency may fund qualifying awardees additional amounts till all funds are exhausted.</i></p> <p><i>**In addition to this funding, a TEA-approved provider will deliver targeted technical assistance through qualified Technical Advisors with demonstrated expertise in local accountability system frameworks, strategies, and implementation approaches.</i></p>	

Local Accountability Plan IDC Timeline

Date	Event
April 27, 2026	IDC application available in eGrants
May 13, 2026	Webinar: Local Accountability Plan IDC Competitive Grant- 10:00-11:00 a.m.
May 15, 2026	Recorded Webinar Posted: TEA Grant Opportunities Page and Local Accountability System Page
May 22, 2026	Last day to submit FAQs to TEA Local Accountability Team
May 29, 2026	FAQs posted to TEA Grant Opportunities Page and Local Accountability System Page
June 26, 2026	IDC application deadline, must be submitted by 11:59 p.m., Central Time
June 26-July 28, 2026	IDC Review Period
July 29, 2026	Anticipated award announcement
July 29, 2026	If selected for funding, begin date of grant
January 31, 2028	Final date to submit amendments
April 30, 2028	If selected for funding, ending date of grant

Overview of IDC Process



TEA publishes IDC application in eGrants and supporting documents on the TEA Grant Opportunities webpage. Eligible applicants submit IDC application, and any optional attachments to TEA by the specified deadline.



IDC applications are reviewed and scored. The highest scoring applicants may be required to attend an oral interview or respond to questions regarding their IDC application.



TEA announces applicants selected for funding on the TEA Grants Awarded Data webpage.

For IDC applicants selected for funding, the IDC application will serve as the grant application.



TEA staff conducts budget negotiations on the IDC application. Notice of Grant Award (NOGA) issued upon successful completion of the negotiation process.

***Please note. The Letter of Interest competition or LOI has been given a new name of Informal Discretionary Competition or IDC.**



Local Accountability Plan IDC Grant Allowable and Unallowable Activities

General Allowable Uses of Funds

Payroll Costs associated with requirements of the grant

Hiring/Funding 1.0 Full-time employee (FTE) to manage the local accountability system planning process

Costs Associated with the development of all requirements of the grant

Professional and Contracted Services associated with requirements of the grant

Consumable and durable supplies and materials associated with requirements of the grant

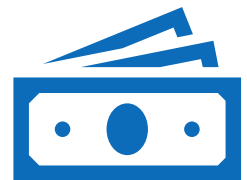
Local Accountability System planning expenditures for plan creation and component data management

Educator Training associated with requirements of the grant

Community engagement activities associated with requirements of the grant

Data collection tools associated with requirements of the grant

Refer to the [Budgeting Costs Guidance Handbook](#) on the [Grants Administration Division's Grant Resources](#) page for general guidance on allowable costs. Please also utilize the [program guidelines](#).



Unallowable Uses of Funds

Unallowable Activities and Uses of Funds
Out of State Travel
Travel for Students to Conferences
Field Trips
Stipends for Non-Employees Other than Those Included in 6419
Non-Employee Costs for Conferences
Travel Costs for Officials such as Executive Director, Superintendent, or Board Members
Cost of Membership in Any Civic or Community Organization
Hosting or Sponsoring of Conferences
Advisory Council (Exceptions that may be allowable, Parent Advisory Council focused on components of LAP and Community Advisory Council focused on the components of a LAP)
Audit Services for State-Funded Grants
Debt Services (Lease liability for greater than 12 months), Capital Lease Liability-Principal Costs, Capital Lease Liability-Interest Costs, Interest or Debt Costs

Refer to the [Budgeting Costs Guidance Handbook](#) on the [Grants Administration Division's Grant Resources](#) page for general guidance on allowable costs. Please also utilize the [program guidelines](#).



Local Accountability Plan IDC Grant: Navigating the eGrants System

To access eGrants and apply for this grant, you must have access to the [TEA Login \(TEAL\)](#). Follow these steps to apply for usernames and passwords on TEAL:

1. Visit the [TEA Login \(TEAL\)](#) page of the TEA website. Select Request [New User Account](#) to begin the process of applying for a TEAL account online.
 2. Once you have been assigned a [TEA Login \(TEAL\)](#) account, log into TEAL and under Self-Service select My Application Accounts.
 3. The My Accounts tab will open. Select Request New Account, then find eGrants in the list and follow the instructions to submit your request.
- *Individual responsible for submission must have **Grantee Official** status in eGrants. Please see [eGrants Roles](#) resource.*

Locating Applicant Designation and Certification (ADC)



Home | **Grants** | Compliance Reports | Contacts | Special Collections

Critical Events

Critical Events Within Next 30 Days – Note: Central Time on the date specified.

Events noted with  are due within 5 days.

[TEA System Messages](#)

- Grants In Process
- Apply for Eligible Grants**
- Draft Grants
- Grants in Negotiation
- Submitted Grants
- Awarded Grants

Locating the Applicant Designation and Certification (ADC): Locate the “Grants” tab. Select, “Apply for Eligible Grants”. Select the active link for “2026-2028 Local Accountability Plan Grant Application”. This will lead to the “2026-2028 Local Accountability Plan Grant ADC”. Complete and submit the ADC. After submission, the 2026-2028 Local Accountability Plan Grant application will become available.



Home | **Grants** | Compliance Reports | Contacts

Home » Apply for Eligible Grants

Apply for Eligible Grants

Grants Description

- [2026-2028 Local Accountability Plan Grant Application](#)



Home | **Grants** | Compliance Reports | Special Collections | Document Library | Manage eGrants | Reports

Home » Apply for Eligible Grants » Grant Summary

2026-2028 Local Accountability Plan Grant Application

Grant Resources

Description	Status	Due Date
Designation Form		
2026-2028 Local Accountability Plan Grant ADC	Available	06/28/2026

Sections of GS2200-ADC

Part 1: Designation

Designation						
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. 26-28 Local Accountability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Select One	

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and

SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official				Select Contact: <input type="text" value="Select One"/> or
First Name:	Middle Initial:	Last Name:	Title:	
Phone:	Ext:	E-Mail:		

Submitter Information	
First Name:	Last Name:
Approval ID:	Submit Date and Time:

Back

Printable Version

Save

Certify and Submit

Overview of Application Schedules (Required *)

Description	Required
General Information	
GS2100 - Applicant Information	*
GS2300 - Negotiation Comments and Confirmation	
Program Description	
PS3013 - Program Plan	*
PS3014 - Program Narrative	*
Program Budget	
BS6001 - Program Budget Summary and Support	
BS6101 - Payroll Costs	
BS6201 - Professional and Contracted Services	
BS6401 - Other Operating Costs	
BS6501 - Debt Services	
BS6601 - Capital Outlay	
Provisions Assurances and Certifications	
CS7000 - Provisions, Assurances and Certifications	*

IDC Application Schedules-General Information



2026-2028 Local Accountability Plan Grant Application

General Information GS2100 - Applicant Information

General Information Section	Submission Requirement
GS2100 Applicant Information	*Required Part 1: Enter Organization Information Part 2: Primary and Secondary Contacts

Part 1: Organization Information

A. Applicant		
Organization Name:		
Mailing Address Line 1:		
Mailing Address Line 2:		
City:	State:	Zip Code:

B. <u>Unique Entity Identifier (SAM)</u>
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact: <input type="text" value="Select One"/>	or <input type="button" value="Add New Contact"/>
First Name:	Initial:	Last Name:		
Title:				
Telephone:	Ext.:	E-Mail:		

B. Secondary Contact			Select Contact: <input type="text" value="Select One"/>	or <input type="button" value="Add New Contact"/>
First Name:	Initial:	Last Name:		
Title:				
Telephone:	Ext.:	E-Mail:		

Program Description	Submission Requirement
PS3013 Program Plan	*Required Statutory and Program Assurances (Assuring that the applicant will comply with statutory and programmatic requirements. All boxes MUST be checked)

A. Statutory/Program Assurances

- The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
 - The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
 - The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Local Accountability Plan Grant Program Guidelines.
 - The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Local Accountability Plan Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
 - The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
 - The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fail to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
 - The applicant assures that they have read the Local Accountability System Technical Guide: <https://tea.texas.gov/sites/default/files/local-accountability-system-guide-2022.pdf>
 - The applicant assures that they agree to participate in reoccurring meetings with the technical assistance provider who will assist with program requirements and ensure the plan adheres to Texas Education Code (TEC) §39.0544 and Texas Administrative Code (TAC) §97.1003.

Program Narrative Sections-PS3014 (Required)	Submission Requirements
Part A: Summary of Program	Description of the rationale for initiating a local accountability plan. Must include how the plan will drive student outcomes and align with the school system's mission, vision, and goals.

A. Summary of Program
1. (a) Describe the rationale for initiating a local accountability plan, including how it will drive improved student outcomes, and align with the school system's mission, vision, and goals.

IDC Application Schedules-Program Narrative (Part B and Part C)

Program Narrative Sections-PS3014 (Required)	Submission Requirements
Part B: Goals, Objectives and Strategies	Describe the major goals and objectives of the proposed program. Detail any strategies that will be implemented to meet those goals and objectives.
Part C: Performance and Evaluation Measures	Describe the performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes.

B. Goals, Objectives and Strategies
1. (a) Describe the major goals and objectives of the proposed program. (b) Detail any strategies that will be implemented to meet those goals and objectives.

C. Performance and Evaluation Measures
1. (a) Describe the performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes.

IDC Application Schedules-Program Narrative (Part D and Part E)

Program Narrative Sections-PS3014 (Required)	Submission Requirements
Part D: Qualifications and Experience for Key Personnel	Describe the qualifications and experience of the existing staff member responsible for this program. Include information about their experience with leadership, project management, problem-solving, the state accountability systems, and engaging with the community to support educational outcomes.
Part E: Budget Narrative	Describe how the proposed budget will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

D. Qualifications and Experience for Key Personnel
1. Describe the qualifications and experience of the existing staff member responsible for this program. Include information about their experience with leadership, project management, problem-solving, the state accountability systems, and engaging with the community to support educational outcomes.

E. Budget Narrative
1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

IDC Application Schedules-Program Narrative (Part F)

Program Narrative Sections-PS3014 (Required) Part F: Request for Grant Funds	Submission Requirements
1. Payroll Costs	<ul style="list-style-type: none"> For all requested grant funds, include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter " N/A" or " \$0." For the Total Grant Award, include the sum of the amounts in all the class/object codes and any administrative costs. There must be a dollar amount for this answer, and it must not exceed \$225, 000.
2. Professional and Contracted Services	
3. Supplies and Materials	
4. Other Operating Costs	
5. Capital Outlay	
6. Total Grant Award Requested	

***ATTENTION: DO NOT OPEN OR ENTER THE BUDGET SCHEDULES IN EGRANTS.** Inputting a budget into the BS6001 and its associated budget schedules will result in submission errors. Submitting the budget is unnecessary for the initial application of this competitive IDC Grant Opportunity. Instead, applicants must utilize the Request for Grant Funds section of the PS3014 schedule to outline their proposed grant budget. Upon grant award, selected applicants will need to finalize the BS6001 and supporting budget schedules during the negotiation process. If the BS6001 is opened in error during the initial submission it must be saved with a zero-dollar balance to successfully submit the application.

Program Narrative Sections-PS3014 (Required) Part G: Additional TEA Program Requirements

1. Describe how families and community members will be actively involved in providing input on the components to include in the local accountability plan and how family engagement will be measured.
2. Describe how existing programs and measurement tools may be included as components in the local accountability plan. Include the grade level(s) that are currently used in current baseline data.
3. Describe how new programs and measurement tools may be included in the local accountability plan. Include the grade level(s) that would be used, and the anticipated baseline data collection date.
4. Describe how the program will be sustained beyond the life of the grant.



Provisions and Assurances (Required) CS7000

1. Certify and Accept-General and Fiscal Guidelines
2. Certify and Accept-Program Guidelines
3. Certify and Accept-General Provisions and Assurances Requirements
4. Certify and Accept-Debarment and Suspension Certification
5. Lobbying Certification

Click on individual associated document, review, and select the correlating checkbox.

After completing all the required application sections, the application **MUST** be certified and submitted by the Grantee Official.





Local Accountability Plan IDC Attachments (Optional)

The following are optional attachments for priority points to be awarded to applicants:

Evidence of Innovation Office (5 points). The school system must have hired a school transformation or innovation officer to support the school system's planning process. The applicant may attach either a copy or a hyperlink (URL) to the school system's organization chart highlighting the eligible position.

Evidence of Teacher Incentive Allotment (TIA) (5 points). The school system must have a TIA program fully approved. The applicant may attach a copy of their TIA status.

Evidence of Texas Strategic Leadership (TSL) Participation (5 points). The school system must have been invited to engage in the 2026-2027 Texas Strategic Leadership (TSL) grant and be actively participating. Active participation includes submitting signed assurances to the TEA by May 29, 2026. The applicant may attach a copy of the signed assurances submitted to the Agency.

Evidence of Campus 2025 A-F Accountability Ratings meeting standards and not subject to state interventions, sanctions, or turnaround requirements (5 points). The school system must have all campuses meeting academic accountability standards as indicated on the 2025 accountability ratings. The applicant may attach a statement that their District, or Open-enrollment Charter School, 2025 A-F Accountability Listing meet standards and are not subject to state interventions, sanctions, or turnaround requirements.

*****Please see Program Guidelines for instructions on adding attachments.***



Local Accountability Plan IDC Scoring and Review

IDC Review and Funding Criteria (1-3)



1- Needs Improvement - Did not describe how the required component would be achieved.	3- Meets Standard – Response contains the required elements but may not have the clarity or specificity for a comprehensive response.	5-Outstanding Response – Response is complete, clear, and specific providing the reviewer with a comprehensive understanding of the requirement.	
Standard IDC Review Criteria	Description		Maximum Points Available
Summary of Project (1a)	Quality of description outlining the local accountability plan, including: <ul style="list-style-type: none"> • A clear rationale for initiating a local accountability plan • An explanation of how the system will drive improved student outcomes Evidence of alignment with and support for the school system’s mission, vision, and strategic goals		5
Goals and Objectives, and Strategy (2a)	Quality of description of the goals and objectives of the proposed program.		5
Goals and Objectives, and Strategy (2b)	Quality of the description of implementation of strategies sufficiently aligns with and supports the stated goals and objectives.		5
Performance and Evaluation Measures of the Grant Program (3a)	Quality of description of performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes.		5

IDC Review and Funding Criteria (4-8)



Standard IDC Review Criteria	Description	Maximum Points Available
Qualifications and Experience of Key Personnel (4a)	The qualifications and experience of existing staff member responsible for this program: <ul style="list-style-type: none"> • Leadership and project management experience. • Experience with problem-solving and finding innovative solutions • Experience with state accountability system • Experience engaging with the community to support educational outcomes 	5
Budget Narrative (5a)	Quality of description of how the proposed budget will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.	5
Parent and Community Involvement (6a)	Quality of description of how families and community members will be actively involved in providing input on the components to include in the local accountability plan and how family engagement will be measured.	5
Local Accountability Plan Anticipated Components (7a)	Quality of description of existing programs and measurement tools that may be included as components in the local accountability plan, including: <ul style="list-style-type: none"> • Grade level(s) • Current baseline data 	5
Local Accountability Plan Components (7b)	Quality of description of new programs and measurement tools that may be included as components in the local accountability plan, including: <ul style="list-style-type: none"> • Grade level(s) • Anticipated baseline data collection date 	5
Sustainability of Project (8a)	Quality of description of how the program will be sustained beyond the life of the grant.	5

Total Points Possible	50
Total Priority Points Possible	20



Resources, Guidance and Webinar Series

- [Local Accountability Plan IDC Program Guidelines](#)
- [General and Fiscal Guidelines](#)
- [TEA Grant Opportunities Page](#)
- [Local Accountability System Technical Guide](#)
- [LAS Webpage](#)
- [Local Accountability System Planning Tool](#)
- [Budgeting Costs Guidance Handbook](#)



Webinars Scheduled for May/June (Links to Register):

[Local Accountability Systems Webinar, May 28, 2026-10:00 a.m.-11:00 a.m.](#)

[Local Accountability Systems Webinar, June 11, 2026-10:00 a.m.-11:00 a.m.](#)

[Local Accountability Systems Webinar, June 18, 2026-10:00 a.m.-11:00 a.m.](#)

For additional information about Local Accountability Systems, please register for the Local Accountability Systems webinars.

Please feel free to reach out to us at las@tea.texas.gov.



Questions

Local Accountability Plan IDC Grant, Options for FAQ Submission

Reminder

FAQs Must be Submitted
by:
May 22, 2026

Finalized FAQs Posted to
TEA Grant Opportunities
Webpage and Local
Accountability Systems
Webpage By:
May 29, 2026



LAS@tea.texas.gov



[Link for Submitting FAQs](#)

