2026-27 Local Accountability System

Notice of Interest

Thank you for your interest in learning more about Local Accountability Systems! Please read the following information and complete the questions to submit a Notice of Interest (NOI).

You must review the Local Accountability System Guide before submitting your district's NOI. Please note that these materials may be revised during the plan development and submission process.

Purpose of the Local Accountability System

Similar to the state accountability system ratings, a district's local accountability system plan provides stakeholders with information about school performance and progress over time. Through the creation and publication of a local accountability system based on local needs and goals, a district communicates priorities and demonstrates a commitment to achieving the components in the plan. The dissemination of local accountability system ratings by the Texas Education Agency (TEA) and the district signifies the importance of the local goals and documents progress at the campus level.

Interested districts should commit to participating in the local accountability system for a five-year period. A brief description of the timeline and activities from plan development to plan establishment is below.

A local accountability system is a thoughtful, rigorous set of components designed to measure student outcomes or areas directly related to student outcomes. Districts are encouraged to examine current outcomes and develop goals using at least one year of baseline data for each included component. Local plans may vary by school type (elementary school, middle school, high school, and K–12) and by school groups (magnet schools, early college high schools, etc.) but must apply equally to all campuses as applicable by school type and group, regardless of the rating under the state accountability system.

Submission

The submission of a local accountability system plan is the culmination of a district-led process of focusing on current data and student needs with input from the community and stakeholders. Districts are encouraged to use existing resources and district-level planning

initiatives aimed at improving educational outcomes at the campus level to support the development of a local accountability system plan.

District and Open-Enrollment Charter School Timeline

Year One—Plan Development:

Interested districts participate in activities related to plan development, including training sessions sponsored by TEA and education service centers (ESC). The development of a plan may take longer than one year depending on district needs and available data sources. Plans may also require several rounds of review and feedback from TEA.

During the plan development process, districts examine data, identify needs, develop a strategic plan, and determine data sources for measuring outcomes. Data sources should be reliable, valid, and available for all campuses that fall under the school type/group plan.

At least one year of baseline data for each data source is needed for inclusion in the plan. If at least one year of baseline data is not available, and the data source includes standards based on a nationally normed sample, that information may be used to set district goals. If baseline data is not available, the component may not be included in the plan. A district may choose to wait to submit a plan, or to include a specific component, when baseline data is available.

After the development of a plan that includes baseline data for each outcome, a district submits the plan to TEA for review which may include an external panel review. Upon approval of the plan, the district enters the applicable cohort of participating districts.

Year Two—Initial Implementation:

Districts with approved plans move into an initial year of implementation where the official combination of local and state ratings for public dissemination is optional. During the initial year, districts may work with TEA to refine aspects of the plan for re-submission and finalization for the remaining three years of participation in the local accountability system.

Years Three through Five—Combined Local and State Ratings:

After the initial year of implementation, the district plan is established, and local and state ratings are officially combined for campuses receiving a C or higher on the state accountability system for the next three years.

Note: Submission of the Notice of Interest does not commit districts to ongoing participation.

By clicking on the button below, you are indicating that you have reviewed the Local Accountability System Guide prior to completing the required questions on the Notice of Interest. Please note that these materials may be revised during the planning development and submission process. The online form will not allow you an extended period of time to complete and review prior to submitting your answers; it is recommended that you complete your responses in a word processing program and copy and paste them into this form. The questions can be found here:

Please select your region from the list below:

Please select your school system name from the list below:

Please provide the contact information for the district-designated primary coordinator, as well as a secondary contact, of the local accountability system plan. The primary contact should be the person who will be the point-of-contact with TEA and communicate with district staff on all aspects of the local accountability system plan. The primary contact will be directly involved with ensuring the implementation of the local accountability system plan across the district. The secondary contact is optional and should be available to fulfill the duties of the primary contact as needed. A copy of the completed form will be emailed to the primary contact upon submission.

Please enter the Primary Contact's first and last name in the field below.

Please indicate the position held by the primary contact.

Please indicate the primary contact's email address and phone number below.

Please provide the Secondary School System Contact's, first and last name below (optional).

If providing secondary contact information, please enter their title below (optional).

If providing secondary contact information, please enter their email and phone number below (optional).

Please provide responses to the following prompts. Information will be used to inform development of training materials and to respond to the needs of interested districts.

1. Has your district previously participated in a process of setting student outcome goals across campuses? If so, please describe the process.

2. Does your district currently have a set of student outcome goals focused on what students know and are able to do? How were these determined?
3. Is there sufficient baseline data (at least one year) to understand current levels and set student goals for the next one-, two-, and three-year periods? Please note, this is NOT a requirement for beginning the planning process. Baseline data may be collected during the planning process. NOTE: Baseline data may be collected during the current school year and the plan (upon approval) may be applied to a future school year.