



Texas English Language Proficiency Assessment System

Writing

English Language Proficiency Standards

TELPAS 2–12

Writing

Writing Reporting Category 1

The student will demonstrate an ability to use English vocabulary and language structures in a variety of academic and social situations.

The student is expected to:

- (B) write using newly acquired basic vocabulary and content-based grade-level vocabulary;
- (E) employ increasingly complex grammatical structures in content-area writing commensurate with grade-level expectations, such as using correct verbs, tenses, and pronouns/antecedents, using possessive case (apostrophe s) correctly, and using negatives and contractions correctly;
- (F) write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired.
- (G) narrate, describe, and explain with increasing specificity and detail to fulfill content-area writing needs as more English is acquired.

Writing Reporting Category 2

The student will demonstrate the ability to use standard grammar, usage, and spelling to edit grade-appropriate writing tasks across content areas.

The student is expected to:

- (D) edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired.