



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 3 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category				
Number		Percent											1		2		
Students Tested		356558											100	Reading		Writing	
Students Not Tested														Points Possible			
Absent		986											0	26		26	
Other		288											0	Avg. # of Points / % Achieved			
Total Documents Submitted			357832	100 <th>#</th> <th>%</th> <th>#</th> <th>%</th> <th>#</th> <th>%</th> <th>#</th> <th>%</th>	#	%	#	%	#	%	#	%					
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
All Students			356558	1458	83140	23	273418	77	179475	50	70791	20	15.9	61	11.3	43	
Male			181439	1444	47274	26	134165	74	84357	46	31285	17	15.5	59	10.7	41	
Female			174101	1473	35554	20	138547	80	94699	54	39368	23	16.3	63	11.9	46	
No Information Provided			1018	1421	312	31	706	69	419	41	138	14	14.6	56	10.0	39	
Hispanic/Latino			171409	1434	47478	28	123931	72	74567	44	25206	15	15.1	58	10.4	40	
American Indian or Alaska Native			1012	1451	243	24	769	76	491	49	177	17	15.6	60	11.0	42	
Asian			21144	1555	2081	10	19063	90	15887	75	9221	44	18.6	72	15.2	58	
Black or African American			47901	1414	16014	33	31887	67	18124	38	5866	12	14.4	56	9.5	37	
Native Hawaiian or Other Pacific Islander			602	1438	151	25	451	75	262	44	82	14	15.1	58	10.6	41	
White			100139	1498	14370	14	85769	86	62215	62	26907	27	17.2	66	12.8	49	
Two or More Races			12734	1483	2253	18	10481	82	7320	57	3129	25	16.7	64	12.2	47	
No Information Provided			1617	1411	550	34	1067	66	609	38	203	13	14.2	55	9.7	37	
Economically Disadvantaged			Yes	210511	1419	65036	31	145475	69	82694	39	25383	12	14.6	56	9.8	38
			No	141087	1517	16605	12	124482	88	94589	67	44535	32	17.8	68	13.6	52
No Information Provided			4960	1435	1499	30	3461	70	2192	44	873	18	15.1	58	10.4	40	
Title I, Part A			Participants	252888	1437	68678	27	184210	73	112476	44	39248	16	15.2	58	10.5	40
			Nonparticipants	97837	1512	12947	13	84890	87	64158	66	30390	31	17.6	68	13.4	52
No Information Provided			5833	1450	1515	26	4318	74	2841	49	1153	20	15.6	60	11.0	42	
Migrant			Yes	817	1392	306	37	511	63	261	32	70	9	13.6	52	8.8	34
			No	338175	1459	78188	23	259987	77	171111	51	67738	20	15.9	61	11.3	44
No Information Provided			17566	1442	4646	26	12920	74	8103	46	2983	17	15.4	59	10.7	41	
Identified as Emergent Bilingual/English Learner			70673	1422	22039	31	48634	69	28455	40	9262	13	14.5	56	10.0	38	
Monitored 1st Year, reclassified from EB/EL			325	1624	11	3	314	97	292	90	220	68	20.8	80	17.7	68	
Monitored 2nd Year, reclassified from EB/EL			2378	1595	48	2	2330	98	2073	87	1257	53	20.0	77	16.8	65	
Monitored 3rd Year, reclassified from EB/EL			52	1527	6	12	46	88	34	65	20	38	17.8	68	14.2	55	
Monitored 4th Year, reclassified from EB/EL			9	1615	1	11	8	89	8	89	7	78	19.8	76	18.1	70	
Former EB/EL (Post Monitoring)			16	1492	3	19	13	81	9	56	4	25	16.6	64	12.7	49	
Non-Emergent Bilingual/Non-English Learner			276246	1466	59574	22	216672	78	144974	52	58557	21	16.1	62	11.6	44	
No Information Provided			6859	1467	1458	21	5401	79	3630	53	1464	21	16.1	62	11.7	45	
Bilingual			Participants	35078	1440	9410	27	25668	73	15892	45	5760	16	15.2	59	10.6	41
			Nonparticipants	315776	1460	72300	23	243476	77	160816	51	63946	20	15.9	61	11.4	44
No Information Provided			5704	1451	1430	25	4274	75	2767	49	1085	19	15.7	60	11.0	42	
ESL			Participants	25142	1426	7751	31	17391	69	10484	42	3574	14	14.7	56	10.2	39
			Nonparticipants	321190	1460	73011	23	248179	77	163659	51	64914	20	15.9	61	11.4	44
No Information Provided			10226	1465	2378	23	7848	77	5332	52	2303	23	16.1	62	11.5	44	
Special Education			Yes	54540	1349	28783	53	25757	47	11115	20	3106	6	12.1	46	7.3	28
			No	293858	1478	52520	18	241338	82	164256	56	66102	22	16.6	64	12.0	46
No Information Provided			8160	1459	1837	23	6323	77	4104	50	1583	19	15.9	61	11.3	44	
Section 504			Yes	25506	1424	6915	27	18591	73	9904	39	2845	11	14.9	57	9.8	38
			No	317574	1461	72891	23	244683	77	162916	51	65268	21	15.9	61	11.4	44
No Information Provided			13478	1454	3334	25	10144	75	6655	49	2678	20	15.7	60	11.2	43	
Gifted/Talented			Participants	31908	1624	463	1	31445	99	29331	92	19926	62	20.9	80	17.7	68
			Nonparticipants	312374	1442	79418	25	232956	75	144552	46	48939	16	15.4	59	10.7	41
No Information Provided			12276	1439	3259	27	9017	73	5592	46	1926	16	15.3	59	10.6	41	
At-Risk			Yes	163715	1399	58462	36	105253	64	53818	33	14999	9	13.9	53	9.0	35
			No	183952	1509	23120	13	160832	87	120412	65	53539	29	17.6	68	13.2	51
No Information Provided			8891	1486	1558	18	7333	82	5245	59	2253	25	16.8	65	12.4	48	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Extended Constructed Responses Summary Report
Grade 3 Reading Language Arts

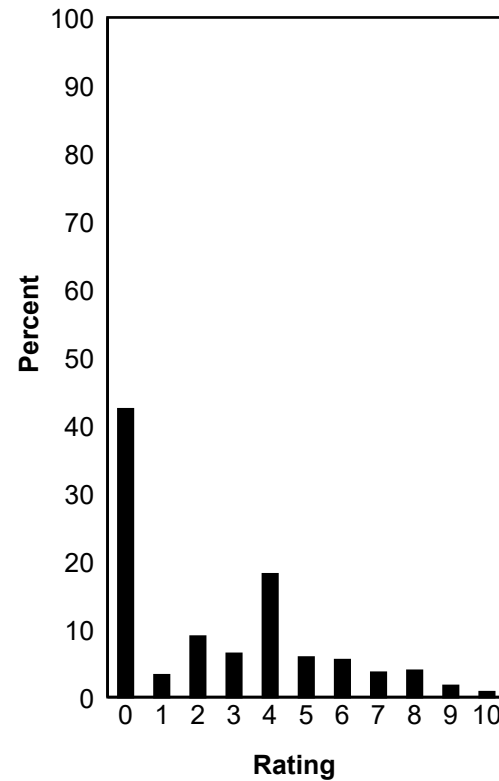
Report Date: AUGUST 2023
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STATEWIDE

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Rating	#	%
0	151006	42
1	11466	3
2	31734	9
3	22697	6
4	64436	18
5	20757	6
6	19403	5
7	12791	4
8	13813	4
9	5870	2
10	2585	1
Total	356558	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 3 Mathematics

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category															
													1		2		3		4									
Number	Percent	Numerical Representations and Relationships											Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy											
Students Tested	370006																		100									
Students Not Tested																												
Absent	1061																		0									
Other	281																		0									
Total Documents Submitted	371348	100											Points Possible															
Legend													10		15		7		5									
--- = No Data Reported For Fewer Than Five Students													Avg. # of Points / % Achieved															
													#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students		370006	1456	102657	28	267349	72	160917	43	68492	19	5.3	53	7.3	49	3.5	49	3.4	68									
Male		187938	1469	48855	26	139083	74	88305	47	40531	22	5.5	55	7.5	50	3.5	51	3.4	68									
Female		181012	1443	53402	30	127610	70	72238	40	27806	15	5.0	50	7.0	47	3.4	48	3.3	67									
No Information Provided		1056	1423	400	38	656	62	374	35	155	15	4.8	48	6.6	44	3.1	44	3.2	64									
Hispanic/Latino		184919	1432	58683	32	126236	68	68006	37	23887	13	4.9	49	6.8	45	3.3	47	3.3	65									
American Indian or Alaska Native		1041	1453	289	28	752	72	432	41	169	16	5.2	52	7.2	48	3.4	49	3.4	68									
Asian		21078	1583	2007	10	19071	90	15658	74	10032	48	7.1	71	9.9	66	4.6	66	3.9	78									
Black or African American		47854	1399	20349	43	27505	57	13191	28	4320	9	4.3	43	6.1	41	2.9	42	3.0	61									
Native Hawaiian or Other Pacific Islander		603	1428	185	31	418	69	215	36	70	12	4.9	49	6.7	44	3.2	46	3.2	63									
White		100098	1500	17452	17	82646	83	56559	57	26889	27	6.1	61	8.2	55	3.8	54	3.6	73									
Two or More Races		12730	1478	2998	24	9732	76	6331	50	2921	23	5.7	57	7.7	52	3.6	52	3.5	70									
No Information Provided		1683	1409	694	41	989	59	525	31	204	12	4.5	45	6.3	42	3.0	43	3.1	62									
Economically Disadvantaged	Yes	223070	1418	79228	36	143842	64	73417	33	24175	11	4.7	47	6.5	43	3.1	45	3.2	64									
	No	141819	1517	21465	15	120354	85	85698	60	43503	31	6.3	63	8.6	57	4.0	57	3.7	74									
No Information Provided		5117	1428	1964	38	3153	62	1802	35	814	16	4.8	48	6.6	44	3.2	45	3.2	64									
Title I, Part A	Participants	266106	1436	83973	32	182133	68	100963	38	37559	14	5.0	50	6.8	46	3.3	47	3.3	65									
	Nonparticipants	97940	1513	16670	17	81270	83	57601	59	29902	31	6.2	62	8.5	57	3.9	56	3.7	73									
No Information Provided		5960	1440	2014	34	3946	66	2353	39	1031	17	5.0	50	7.0	46	3.3	46	3.3	66									
Migrant	Yes	868	1405	339	39	529	61	247	28	74	9	4.5	45	6.1	41	3.0	43	3.1	62									
	No	351105	1457	96543	27	254562	73	153690	44	65644	19	5.3	53	7.3	49	3.5	50	3.4	68									
No Information Provided		18033	1438	5775	32	12258	68	6980	39	2774	15	5.0	50	6.9	46	3.2	46	3.3	66									
Identified as Emergent Bilingual/English Learner		84339	1433	26850	32	57489	68	31003	37	11342	13	4.9	49	6.8	45	3.3	48	3.2	65									
Monitored 1st Year, reclassified from EB/EL		329	1640	14	4	315	96	284	86	217	66	7.8	78	11.0	74	5.0	71	4.2	83									
Monitored 2nd Year, reclassified from EB/EL		2375	1591	108	5	2267	95	1913	81	1160	49	7.3	73	10.2	68	4.8	68	3.9	78									
Monitored 3rd Year, reclassified from EB/EL		52	1546	6	12	46	88	32	62	19	37	6.9	69	9.1	60	4.0	58	3.7	73									
Monitored 4th Year, reclassified from EB/EL		9	1581	1	11	8	89	6	67	5	56	7.4	74	9.6	64	4.6	65	3.8	76									
Former EB/EL (Post Monitoring)		16	1508	6	38	10	63	9	56	6	38	5.9	59	7.9	53	3.8	54	3.5	70									
Non-Emergent Bilingual/Non-English Learner		275977	1462	73660	27	202317	73	124683	45	54485	20	5.4	54	7.4	49	3.5	50	3.4	68									
No Information Provided		6909	1453	2012	29	4897	71	2987	43	1258	18	5.3	53	7.3	49	3.3	47	3.4	67									
Bilingual	Participants	48143	1443	13747	29	34396	71	19272	40	7014	15	5.1	51	7.0	47	3.4	49	3.3	66									
	Nonparticipants	316065	1458	87025	28	229040	72	139319	44	60493	19	5.3	53	7.3	49	3.5	49	3.4	68									
No Information Provided		5798	1443	1885	33	3913	67	2326	40	985	17	5.1	51	7.0	47	3.3	47	3.3	66									
ESL	Participants	25206	1441	8088	32	17118	68	9677	38	4088	16	5.0	50	6.9	46	3.4	48	3.3	65									
	Nonparticipants	333819	1457	91084	27	242735	73	146646	44	62362	19	5.3	53	7.3	49	3.5	49	3.4	68									
No Information Provided		10981	1449	3485	32	7496	68	4594	42	2042	19	5.2	52	7.1	47	3.3	48	3.3	67									
Special Education	Yes	55872	1372	30123	54	25749	46	11237	20	4121	7	3.9	39	5.4	36	2.6	38	2.9	58									
	No	305785	1472	70059	23	235726	77	146292	48	62983	21	5.5	55	7.6	51	3.6	52	3.5	69									
No Information Provided		8349	1445	2475	30	5874	70	3388	41	1388	17	5.1	51	7.1	47	3.3	47	3.4	67									
Section 504	Yes	26046	1429	8427	32	17619	68	9076	35	3175	12	4.8	48	6.6	44	3.2	45	3.4	67									
	No	330232	1459	89983	27	240249	73	146225	44	62915	19	5.3	53	7.3	49	3.5	50	3.4	68									
No Information Provided		13728	1446	4247	31	9481	69	5616	41	2402	17	5.1	51	7.1	47	3.3	47	3.3	67									
Gifted/Talented	Participants	32977	1648	623	2	32354	98	29577	90	21207	64	8.1	81	11.2	75	5.0	72	4.2	84									
	Nonparticipants	324427	1438	97856	30	226571	70	126697	39	45569	14	5.0	50	6.9	46	3.3	47	3.3	66									
No Information Provided		12602	1430	4178	33	8424	67	4643	37	1716	14	4.9	49	6.8	45	3.2	45	3.3	65									
At-Risk	Yes	177087	1408	68223	39	108864	61	51893	29	16810	9	4.5	45	6.2	41	3.1	44	3.1	63									
	No	183936	1502	32150	17	151786	83	104694	57	49724	27	6.0	60	8.3	55	3.8	55	3.6	72									
No Information Provided		8983	1470	2284	25	6699	75	4330	48	1958	22	5.5	55	7.6	51	3.5	50	3.5	69									