

Submissions to the Texas Education Agency (TEA)

Although all local educational agencies (LEA) with a Determination Level (DL) of DL 1 – DL 4 will engage in continuous improvement activities; submissions of the strategic support plan (SSP) will vary by program area and DL. LEAs will not be required to develop a goal for every indicator in the Results Driven Accountability (RDA) Framework. The LEA is encouraged to complete a root cause analysis to identify and prioritize goals represented on the SSP.

The superintendent of the LEAs engaging in RDA continuous improvement activities should appoint a DCSI to facilitate the SSP process. The DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes.

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB) & Other Special Populations (OSP) DL

Determination Level 1 - Meets Requirements

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Maintain the SSP Locally

Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Maintain the SSP Locally

Determination Level 3 - Needs Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit the SSP to the TEA
- Submit self-assessment to the TEA

Determination Level 4 - Needs Substantial Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit the SSP to the TEA
- Submit self-assessment to the TEA

2025 RDA BE/ESL/EB & OSP Intervention and Submission Calendar

November

Results Driven Accountability (RDA) Determination Levels Released

Local Educational Agency (LEA) Actions:

- Superintendent identifies District Coordinator of School Improvement (DCSI)
- Superintendent and DCSI establish District Leadership Team (DLT)
- DCSI, DLT, and relevant stakeholders engage in planning activities and develop SSP

Texas Education Agency (TEA) Actions:

- Division of Special Populations Monitoring contacts LEAs with Determination Level (DL) 3 or 4 to schedule an initial teleconference to review RDA data, root cause analysis, and review the Strategic Support Plan (SSP).

December

Required for RDA BE/ESL/EB & OSP DL3 and DL4

LEA Actions:

- DCSI and appropriate program staff attend [Self-Assessment & Strategic Support Plan Webinar](#) December 3rd, 2025.
- Conduct root cause analysis to identify areas of improvement
- Review and analyze data sources to support the development of SSP
- Develop SSP annual goals and implementation activities
- Submit the SSP by due date in ASCEND

TEA Actions:

- Conduct Self-Assessment & Strategic Support Plan Webinar
- Support LEAs with SSP development and submission requirements
- Review SSP submission

Submissions:

SSP Due in ASCEND: Friday, December 19, 2025

January

Required for RDA BE/ESL/EB & OSP DL3 and DL4

LEA Actions:

- Participate in the initial SSP conference

TEA Actions:

- Schedule and facilitate the initial SSP conference

Submissions:

SSP Supporting documents (as applicable)

February

LEA Actions:

- DCSI collect evidence of strategy implementation and progress **(Required for DL 3 & 4)**
- Engage in monthly progress monitoring with TEA **(Required for DL 4)**

TEA Actions:

- Review submitted SSP documentation and support the LEA as requested
- Conduct progress monitoring conference

Submissions:

LEA submits SSP evidence of implementation and progress in ASCEND as applicable.

March

Required for RDA BE/ESL/EB & OSP DL3 and DL4

LEA Actions:

- DCSI collect evidence of strategy implementation and progress
- Engage in monthly progress monitoring with TEA

TEA Actions:

- Review submitted SSP documentation and support the LEA as requested
- Conduct progress monitoring conference

Submissions:

LEA submits SSP evidence of implementation and progress in ASCEND as applicable.

April

LEA Actions:

- DCSI collect evidence of strategy implementation and progress **(Required for DL 3 & 4)**
- Engage in monthly progress monitoring with TEA **(Required for DL 4)**

TEA Actions:

- Review submitted SSP documentation and support the LEA as requested
- Conduct progress monitoring conference

Submissions:

BE/ESL/EB & OSP Self-Assessment Due Friday, April 24, 2026.

May

Required for RDA BE/ESL/EB & OSP DL3 and DL4

LEA Actions:

- DCSI and DLT collect evidence of strategy implementation and progress
- DCSI and DLT evaluate effectiveness of SSP and propose action plan for upcoming academic year
- DCSI updates SSP for End of Year (EOY) submission
- Prepare, review, and submit the EOY SSP in ASCEND.

TEA Actions:

- Review EOY SSP
- Division of Special Populations Monitoring conducts EOY teleconference with LEAs to conclude the Continuous Improvement Activities for current academic year.

Submissions:

LEA submits EOY SSP evidence of strategy implementation and progress in ASCEND

Due: May 4th-29th, 2026