

---

# 2026-27 HB 1416 Ratio Waiver List and Accelerated Instruction Updates

April 22, 2006

---

# TEA Welcome and Introductions



**Alicia Garcia**  
**Texas Tutoring Content &  
Partnership Manager**



**Dr. Colby Self**  
**Director, Texas Tutoring  
Supports**

# Agenda and FYIs for Today's Webinar

## Agenda

1. Welcome and Introductions
2. HB 1416 Overview
3. HB 1416 Ratio Waiver List
4. HB 1416 Ratio Waiver List Evaluation Criteria
5. 2026-27 HB 1416 Ratio Waiver List Products
6. Ratio Waiver List Product Implementation and Best Practices
7. Additional Resources

## FYIs



For questions, please drop them in the **Question and Answer** box.



A recording of this webinar and a copy of the slide deck will be posted on the HB 1416 Ratio Waiver List [webpage](#) soon.



For follow up questions, please use the Texas Tutoring Supports [helpdesk](#).



# HB 1416

Texas law mandates that students who do not achieve “Approaches” or higher on a STAAR or End of Course administrations must receive accelerated instruction. This can be provided in two ways:

1. TIA-designated teacher: Classroom instruction provided by a teacher designated under the Teacher Incentive Allotment (TIA)
2. Supplemental Instruction:
  - **15 hours:** For students who score in the “High Does Not Meet” category
  - **30 hours:** For students who score in the “Low Does Not Meet” category, have a consecutive school year failure, or fail grade 3 math and/or reading
  - Provided in a group of no more than four students, unless the parent or guardian of each student in the group authorizes a larger group or if using an RWL product



# HB 1416 Ratio Waiver List

(a-11) The agency shall approve one or more products that use an automated, computerized, or other augmented method for providing supplemental instruction under Subsection (a-1)(2) that may be used in lieu of some or all of the individual or group instruction required under Subsection (a-4)(6), as appropriate for the applicable grade level and subject area and a student's academic deficiency. The agency may approve a product under this subsection only if evidence indicates that the product is more effective than the individual or group instruction required under Subsection (a-4)(6). The commissioner shall adopt rules regarding when a product approved under this subsection may be used and the requirements under Subsection (a-4) for which the product may be substituted.

**Note: School systems may use any curricular tool that meets HB 1416 requirements to support accelerated instruction. However, only products approved through the HB 1416 RWL qualify for a waiver of the 4:1 student-to-tutor ratio.**

**Eligible Products:** Products that use automated, computerized, or other augmented methods for providing accelerated instruction.

**Instruction Mode:** Approved products **do not require live in-person or online** educators to deliver the primary mode of instruction.

**Ratio Waiver:** Products approved through the HB 1416 Ratio Waiver List qualify for a waiver of the 4-to-1 student-to-tutor ratio.



# HB 1416 Ratio Waiver List Evaluation Criteria

## 2026-27 HB 1416 Ratio Waiver List Rubric & Resources

### Part 1 – Texas Education Agency

- **Prerequisites:** Webinar attendance and review of the Vendor Application Guide
- **Product alignment:** Product alignment with statutory and strategic focus areas
- **TEKS alignment:** Alignment with TEKS per the applicable subject and grade level
- **Emergent bilingual resources:** Availability of resources for emergent bilingual students
- **Effectiveness Evidence:** Verification of evidence indicating that the product is more effective than individual or group instruction
- **IMRA** for applicable grades and subject areas

### Part 2- Third Party Review (Texas Tech University)

- **Progress monitoring:** Tools and reports for monitoring student progress
- **Student Independence:** Effective tools that support student independence
- **Usage Metrics:** Recommended research-based usage metrics for HB 1416 RWL products
- **Product Efficacy:** Evaluation of evidence indicating that product is more effective than individual or group instruction
- **Quality of Research:** Rigorous research studies evaluating the efficacy of HB 1416 RWL product



# 2026-27 HB 1416 Ratio Waiver List Products

## IXL Math and Texas

Accelerate math mastery



Used by **1 in 3 students in Texas**, IXL's teaching and learning platform is proven to make a positive impact on learning. With a comprehensive PK-12 curriculum, assessment suite, and actionable analytics, IXL provides everything you need to maximize learning for every student.



### Comprehensive curriculum

IXL features over 19,000 math skills from **pre-K to 12**, allowing teachers to support nearly any lesson through Calculus.



### Standards-aligned

IXL skills are custom built to **TEKS, TSIA2, STAAR, and more** preparing learners for the rigor of standardized tests.



### Personalized learning

IXL skills adapt to each student's performance as they learn, helping them **build mastery** at their own pace.

Research shows that Texas students using **IXL outperformed non-IXL students on STAAR assessments** by as much as 8 percentile points on math.

**Included with IXL Math:  
Fact Fluency Raceway!**

**One platform, endless possibilities**

Learn more at [ixl.com/us/texas](http://ixl.com/us/texas)



**Approved  
Grades: 4-11**

**Usage: 30  
min., 2 x per  
week**



## ST Math Texas



Visual approach designed to support all learners regardless of language proficiency



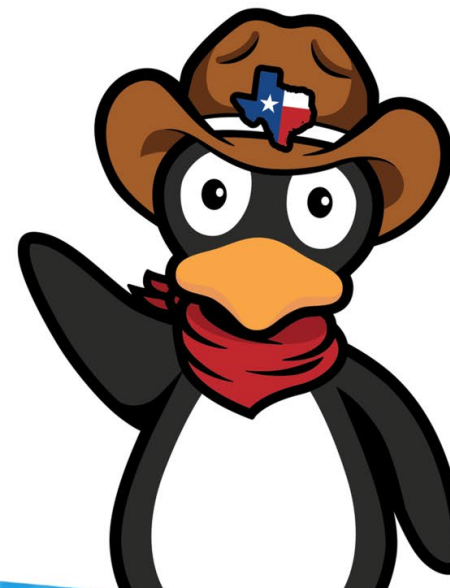
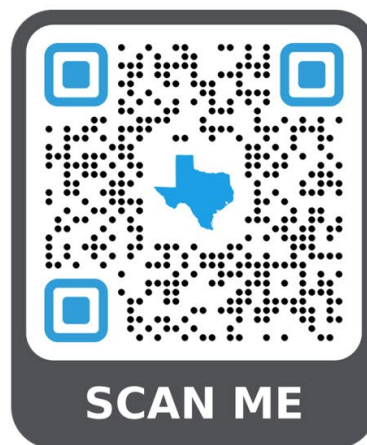
Research proven STAAR growth



SBOE IMRA Approved supplemental math  
Approved for HB 1416 waiver

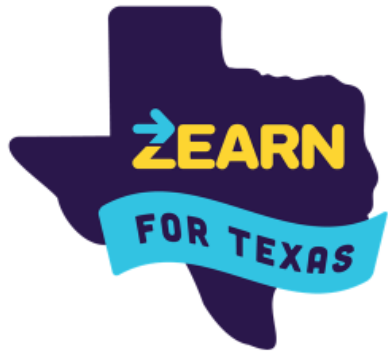


Patented, neuroscience-backed learning model that consistently delivers results across districts, demographics, and grade levels



**Approved  
Grades: 4-5**  
*grades 6-8 removed to  
match w/ IMRA  
approval*

**Usage: 30  
min., 2 x per  
week**



## Support Texas students to succeed in grade-level math

Zearn Math for Texas is a daily, Tier 1 support to Bluebonnet Learning K-5 Math designed to help all students engage in grade-level learning that meets the rigor of the TEKS



Procedural fluency and conceptual understanding in every lesson



Guided instruction that reinforces and deepens daily, TEKS-aligned classroom learning



Lessons adapt in real time to help kids work through challenges and stay on grade level



Zearn's impact is strong in Texas and nationally. Zearn Math holds a 'Strong' Tier 1 rating from Evidence for ESSA — the highest independent evidence designation — based on a randomized controlled trial in a large urban Texas district. A [separate Texas study](#) also found students who used Zearn with fidelity averaged 53-point increases in STAAR math scale scores.

Approved  
Grades: 4-5

Usage: 30  
min., 2 x per  
week

# 2025-26 HB 1416 Ratio Waiver List Products: Amira Learning Distributed by Amira or HMH

## Amira: The Intelligent Reading Assistant

AMIRA



Students select stories, read aloud and Amira assesses



When students struggle, Amira tutors



Then Amira reports and links to instructional materials

Most important, multiple independent evaluations demonstrate that students who practice reading with Amira see significant reading gains

Approved  
Grades: 4-6

Usage: 15  
min., 4 x per  
week

# 2026-27 HB 1416 Ratio Waiver List Product: HMH Read 180 Flex



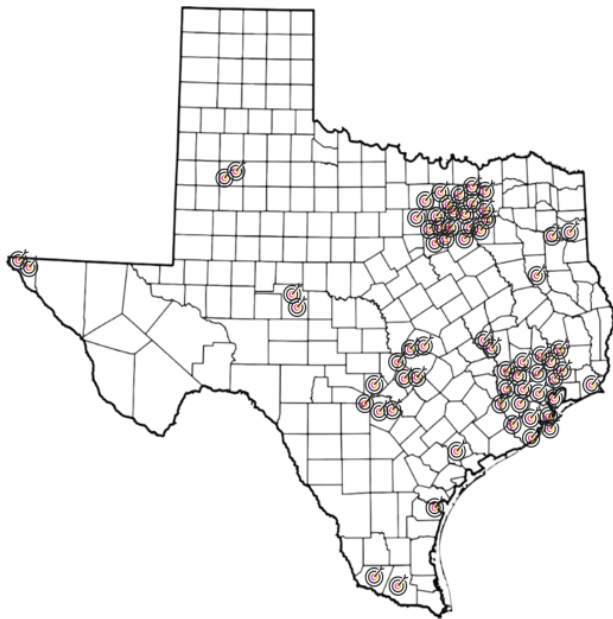
## Read 180® Flex Proven Solution

Read 180 gets results

Approved for  
HB1416



Districts Making a Difference



### 2x

expected annual growth

In one study, 65% of *Read 180* students doubled their expected average annual growth.

### 1.9

years of growth in one year

Students using *Read 180* in a Digital Access study gained an average of 1.9 years' worth of growth in one year.

### 70%

exceeded average growth

One study demonstrated 70% of students exceeding average annual growth from fall to spring after using *Read 180*.



Tech & Learning Awards of Excellence

Best for Back to School 2023



2023 SIIA CODiE Winner

HMH ELA K-12 Connected Curriculum: Best Suite of Connected/Integrated Solutions



2024 EdTech Cool Tool Winner

Literacy/Reading Solution



Council of Administrators of Special Education (CASE) Endorsement

*Read 180* is endorsed as an effective reading intervention program.



National Center on Intensive Intervention (NCII)

Highest NCII Ratings for *Read 180* Studies of Academic Intervention Tools

**Approved Grades: 6-11**  
*grades 4-5 removed to match w/ IMRA approval*

**Usage: 20 min., 4 x per week**

# 2026-27 HB 1416 Ratio Waiver List Product: IXL Language Arts

## IXL Language Arts and Texas

The perfect pathway to language arts fluency



Used by **1 in 3 students in Texas**, IXL's teaching and learning platform is proven to make a positive impact on learning. With a comprehensive PK-12 curriculum, assessment suite, and actionable analytics, IXL provides everything you need to maximize learning for every student.



### Skills for every level

IXL meets PK-12 students at their level regardless of grade, whether they need early **literacy support** or **advanced writing strategies**.



### Fixes knowledge gaps

The IXL Diagnostic **pinpoints gaps** and **generates personalized skill recommendations** for students to address trouble spots.



### Empowers self-remediation

IXL provides students with tools to make progress on their own, such as **video tutorials** and **immediate corrective feedback** on missed questions.

Research shows that Texas students using **IXL outperformed non-IXL students on STAAR assessments** by as much as 17 percentile points on reading, and 8 percentile points on writing.

**Included with IXL ELA:**  
**K-5 Spanish Language Arts**  
**5-12 Full access to**  
**Vocabulary.com**

**One platform, endless possibilities**

Learn more at [ixl.com/us/texas](http://ixl.com/us/texas)

**Approved  
Grades: 4-11**

**Usage: 30  
min., 2 x per  
week**

# HB 1416 Ratio Waiver List Renewal Requirements



RWL vendors must provide an **annual STAAR outcomes analysis** evaluating the impact of product usage on student STAAR outcomes.

School systems must provide TSDS unique student IDs to their selected RWL vendor.



Supplemental math products must be **approved** through the State Board of Education Instructional Materials Review and Approval to remain on the Ratio Waiver List beyond the 2025-26 school year.

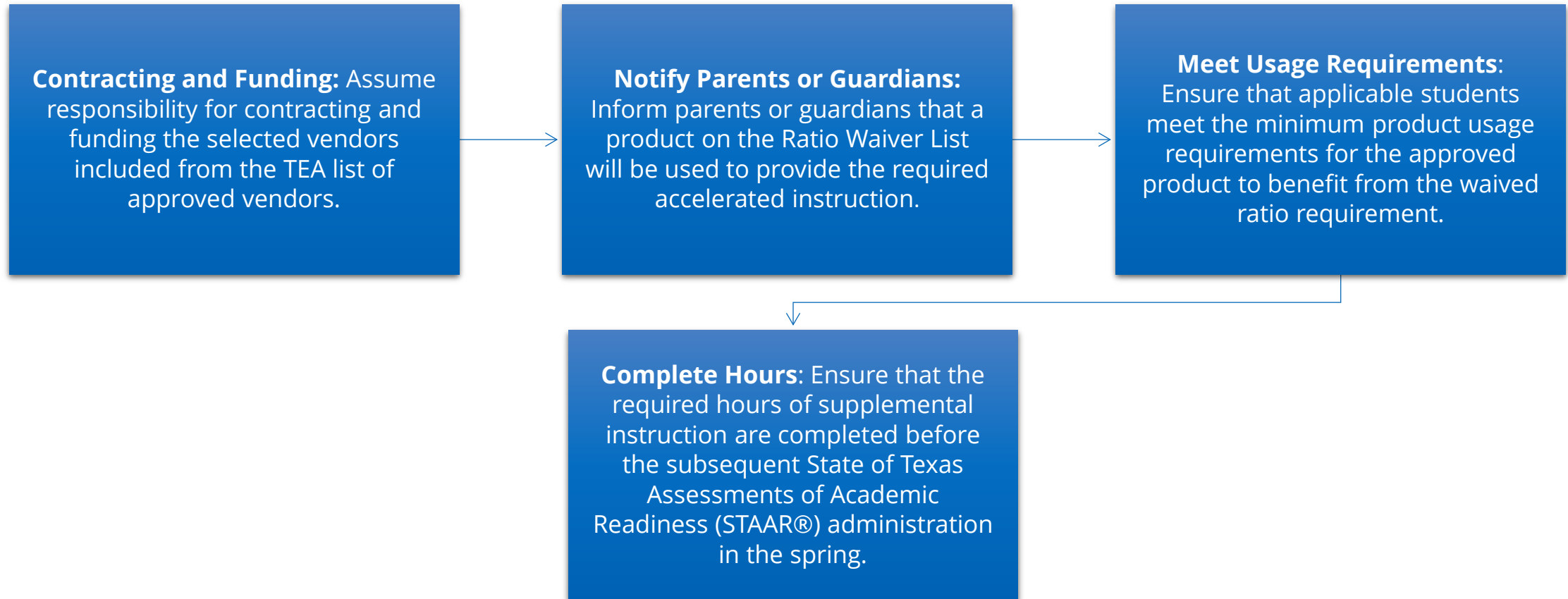


Supplemental reading products grades 4-5 must undergo the current IMRA Cycle 2026 process to maintain Ratio Waiver List approval in subsequent years.



# Ratio Waiver List Product Implementation and Best Practices

# How to Use Products on the Ratio Waiver List



To benefit from using a RWL product without the 4-to-1 student-to-tutor ratio requirement, applicable students **must meet** the minimum usage requirements for the approved product. If a school district does not meet these usage requirements, it will be **required to revert** to the 4-to-1 student-to-tutor ratio for supplemental instruction (19 TAC §104.1001).

The tools approved on this list, when **implemented effectively** with quality educator **training** and sufficient **time** in a master schedule, can reduce educator workload while addressing individual learning gaps in full group or high-impact tutoring settings. However, these tools are **not** a substitute for excellent teaching.

- Incorporate products within an extended instructional block or designated intervention period.
- Ensure alignment with grade-level classroom instruction.
- Rule language permits school systems to use Ratio Waiver List products remotely, regardless of the primary mode of instruction (in person, virtual, or hybrid), provided the district ensures that time spent by the student engaged in the product aligns with approved usage expectations documented by the district.



**PEIMS**

# Descriptors for Accelerated Instruction Participation

Descriptor	Short Description
01	Student Participates in Supplemental Accelerated Instruction <i>Assign applicable hours</i>
02	Student Does Not Participate – Parent Opt Out Of Accelerated Instruction ↘
03	Student Does Not Participate – Assigned TIA Teacher →
04	Student Does Not Participate – Assigned Accel Instr In Two Other Subjects →
05	Student Does Not Participate – Retained →
06	LEA Exempt From Providing Accelerated Instruction <i>This list is released late summer; TEA will contact qualifying school systems.</i>

**Do NOT assign hours**

If a parent/guardian requests to reduce accelerated instruction hours, then the school system should assign/report the number of hours requested by the parent/guardian for his/her student. The parent's/guardian's request becomes the new hour requirement for his/her student.

# Descriptors for Difference (In Hours) Reasons

Descriptor	Short Description <i>With Additional Explanation</i>
01	Student Withdrew <i>Student did not complete hours because he/she withdrew to leave the country, state, or enrolled in a private school or homeschool program.</i>
02	Parent Opt Out After Initial Acceptance <i>Student completed <b>some</b> hours but then the parent decided to opt the student out of accelerated instruction.</i>
03	Student Did Not Attend Assigned Hours <i>Student was <b>present</b> during the school day but did not attend the scheduled tutoring hours outside of regular school hours.</i>
04	Failure To Meet Compulsory Attendance Requirements <i>Student was <b>absent</b> during the school day and missed scheduled tutoring hours, whether he/she was during school hours or outside of regular school hours.</i>
05	Hours Not Completed Before Next Test Administration <i>Test administrations were too close together (EOC), the student transferred from another school district without completing some or all hours, or the school did not schedule accelerated instruction with enough time to meet requirements.</i>
06	Unexpected School Closure <i>Natural disasters, pandemic, etc. (infrequently used)</i>
07	Unable To Participate Homebound Or Other Off-Campus Instruction Arrangement <i>Student has medical condition or is in a rehab clinic. (DAEP <b>does not</b> qualify.)</i>

**RatioWaiverListProductUsed** indicates that the student received accelerated instruction through a product on the Ratio Waiver List for **more than 50%** of their required hours.



# Additional Resources



Visit the Accelerated Instruction and the HB 1416 Ratio Waiver List Products webpages for additional information.



If you have additional questions, reach out to Texas Tutoring Supports - Help Desk.



# Exit Ticket

[https://tea.co1.qualtrics.com/jfe/form/SV\\_3n1cT5F8FBqgoOa](https://tea.co1.qualtrics.com/jfe/form/SV_3n1cT5F8FBqgoOa)

